



GLOBAL

COLLEGIATE SCHOOL

Ranipauwa, Pokhara

PROSPECTUS 2019



Grade : XI & XII

Specializations | Science
Management

Message from the Principal



Welcome Note...

Dear Students,
Greetings from GCS.

First of all, I would like to congratulate you for successfully completing Secondary Education Examination (SEE) this year. At this very moment, 'what next' is one of the most important decisions you will ever make. Let's crack the knot of this decision.

Set with the strong motivation to contribute in the educational milieu of the nation, we, the Global Collegiate School family, are much pleased and feel more responsible to get an opportunity to announce that we are completing 24 years of excellence with more than a decade long experience in Higher secondary education of Nepal. Located at Ranipauwa, Pokhara Metropolitan City, GCS, has been attempting to be a leading educational institution by providing educational guardianship in its periphery. For this, Global has been striving to instil the value of social being apart from academic excellence in its students. Our strength is the way we accommodate things. With the changing scenario of Nepalese school education policies, we are backing our students up with seasoned full-time faculty.

An academic institution is a miniature society. Change in the society is, therefore, possible from the classroom according to bottom-up approach. This fact projects the true responsibility of academic institutions towards the society. To fulfil this responsibility, modern quality education should make each individual able to understand the meaning of life on one hand, and help to live the life of responsible citizen in society on the other. We are fully aware and prepared to meet this dual responsibility of modern education.

Education is future building process. Practical knowledge, applicable skill and positive attitude form the basis for prosperous future of an individual. GCS is committed to enrich our students with these ingredients of true human. Similarly, socio-economic changes and Information, Communication and Technology (ICT) revolution have triggered a shift in learning strategies of students. Accepting and adopting this change in the total instructional programme is the simplest truth hidden behind our academic success. We assist our pupils in their long journey of self-actualization with the variety of programmes, activities and opportunities.

Global has been welcoming students from heterogeneous socio-economic background. We pride ourselves on providing a friendly, safe, supportive environment in which students can flourish. We offer enhanced support and assistance, so students will soon feel at home. Thanks to our guardians who have shown their high level of trust for our mission. Hundreds of prospective students willing to be the part of GCS, and the outstanding result in board examination each year add an extra impetus for our effort. 'Why Global' is a question we feel easy to answer. We invite to learn and make them prepared to serve in a systematic way. It has made our promise, to ensure a good return of our guardians' investment on their children's education, true. Thus, I would like to request all the prospective students to take full advantage of the resources and opportunities of Global classroom for global society.

Finally, I would like to invite all the prospective students to join GCS to grasp the unprecedented opportunities to be shared as a part of our grand Silver Jubilee Celebration – 2020!

Babu Ram Panta
Principal

Aims/Objectives

Our main aim is to produce skilful, productive and responsible citizens. To accomplish this aim, our objectives are:

- ❖ to create an environment that encourages the pursuit of academic excellence of each student ❖ to the maximum degree,
- ❖ to develop the capacity for independent judgement,
- ❖ to lay strong foundation for future development,
- ❖ to encourage pupils to acquire values, attitudes, ideas and skill which assist them in their personal and social life,
- ❖ to provide opportunity of leadership and responsibility,
- ❖ to develop self-esteem and concern for others,
- ❖ to develop physical health, dexterity and grace, and
- ❖ to encourage students to participate to the best of their ability in sports, music, drama, art and other indoor and outdoor activities.

Global Pedagogy

We have been adopting student-centred methodology in teaching-learning activities. Students at Global, learn not by talking about, but by talking with something. Key features of our teaching methodology include:

- ❖ ample opportunity to do experiment in science and computer lab
- ❖ library visit and consultation of reference books, journals, magazines and newspapers
- ❖ regular assignment of project works, presentation and certification
- ❖ Weekly assessment and feedback
- ❖ field trips to different historically and culturally important places
- ❖ use of multi-media



Facilities

Classrooms

All the classes run in the bright, spacious and cosy classrooms equipped with comfortable furniture. Environment-friendly green board in each classroom is a part of our mission to make dust-free school.

Global has three structurally independent and separate earthquake resistant buildings designed and constructed in full monitoring of the structural and architectural engineers.

Library

To encourage students to explore and learn themselves, we have an opulent library that boasts of more than six thousand books and twenty plus different newspapers and magazines subscriptions. To provide reference to greater resources, the library also has a separate reference section for numerous reference books and encyclopaedias.

Science Lab

Global has three separate science laboratories one each for Physics, Chemistry and Biology. In addition, for secondary level students, separate lab has been managed. All the labs are well-equipped, easy to use and up to a high safety standard.

Computer Lab

To enable our students to match their steps with the ever-rising IT field, GCS provides students with access to around fifty computers in the internet enabled computer lab.

Games and Sports

GCS encourages its students to actively take part in games and sports for the all-round development of the students. The school has Table-Tennis Hall, Badminton, Basketball, Volleyball, Handball courts, 5 A-side Football ground, within the school premises to aid to the involvement of students in games and sports. The Physical Education department provides students with opportunities for all these activities. At this very moment, it is customary to mention that GCS has bagged the HISSAN Sports Meet Running Shield after consecutive victory in 2068, 2069 and 2070 B.S.



Auditorium

The school has an auditorium, with the capacity of 150 people, equipped with a stage, audio visual facility, curtain, and light system, which has made scholarly presentation, extracurricular activities, group counselling, exhibition and other mass activities easy to run. Besides, it has been a venue for different academic programmes of this region, which sometimes may provide learning opportunity and inspiration to the students.

Cafeteria

The school cafeteria serves interested students hygienic, fresh and nutritious breakfast and lunch during the breaks.

Transportation

GCS runs seven buses throughout the Pokhara Valley. All interested students are entitled to enjoy transportation facility provided by the school.

VEDA: School Management System

GCS uses separate interactive apps called VEDA (for guardians) and VEDA GURU (for teachers) for automation of all school activities, connectivity, and easy monitoring. The teachers and the guardians can, thus, have easy access to school management system all round the clock.

Scholarships

GCS offers wide range of scholarships to the deserving and needy students. Besides, GCS entrance toppers of each faculty will also enjoy the free-ship of 100 percent tuition fee.



Extra Curricular Activities

The school regularly organizes various extracurricular activities for the all round and harmonious development of the students. These include quiz, debate, games and sports, singing, dancing etc. Besides, a sports week dedicated just to track and field events is organized annually along with the numerous events that run throughout the year.



Evaluation System

The school conduct s regular internal assessments along with the terminal exams, apart from the final, every academic year. Students' performance records are maintained and reported to the respective parents / guardians. Each student is provided required feedback of their performance. Besides the examinations, the school management along with teachers closely observes every student's behavioural and academic activities.

Shift and Timing

The school runs six days a week from Sunday to Friday. Classes of science run only in the day (from 10 a. m. to 5 p. m.) whereas classes of management run both in the morning (from 6 a. m. to 10 a. m.) and in the afternoon (from 10 a.m. to 2 p. m.)



Dress Code

Boys	Girls
Pinkish Grey Shirt	Pinkish Grey Shirt
Dark Grey Pant	Dark Grey Pant/Skirt
Black V-necked Sweater	Black V-necked Sweater
Black Leather Shoes	Black Leather Shoes
Black Socks	Black Socks
School Tie	School Tie
(Tie will be provided form the shcool)	

Courses

Management

Class XI	Class XII
Com. English	Com. English
Com. Nepali	Accountancy
Accountancy	Economics
Business Study/Computer	Business Study/Computer
Economics	Business Mathematics/Marketing

Science

Class XI	Class XII
Com. English	Com. English
Physics	Com. Nepali
Chemistry	Physics
Biology	Chemistry
Mathematics	Biology or Mathematics

Faculty Members

Maths

- | | |
|----------------------|--------------|
| 1. Baburam Panta | (M. Sc., TU) |
| 2. Prem Sharma | (M. A., TU) |
| 3. Bed Prasad Sharma | (M. Ed., TU) |
| 4. Binod Adhikari | (M. Ed., TU) |

Physics

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|------------------|--------------|
| 1. Prem Poudel | (M. Sc., TU) |
| 2. Arjun Poudel | (M. Sc., TU) |
| 3. Shishir Kadel | (M. Sc., TU) |

Chemistry

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|-----------------------|--------------|
| 1. Nanda Lal Tripathi | (M. Sc., UK) |
| 2. Suman Basnet | (M. Sc., TU) |
| 3. Ashok Ojha | (M. Sc., TU) |

Biology

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|---------------------|--------------|
| 1. Dil Shova Gurung | (M. Sc., TU) |
| 2. Sita Gurung | (M. Sc., TU) |

Nepali

- | | |
|---------------------------|-------------|
| 1. Nepal Prakash Adhikari | (M. A., TU) |
| 2. Kabiraj Baral | (M. A., TU) |

English

- | | |
|------------------------------|--------------|
| 1. Nagendra Bahadur Bhandari | (M. A., TU) |
| 2. Dilli Ram Ghimire | (M. A., TU) |
| 3. Narayan Prasad Sapkota | (M. Ed., TU) |
| 4. Kamal Raj Regmi | (M. A., TU) |
| 5. Bindu Prasad Subedi | (M. A., TU) |
| 6. Bhabika Dangol | (M. A., TU) |

Computer

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|------------------|------------|
| 1. Krishna Mahat | (B.E., PU) |
|------------------|------------|

Accountancy

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|------------------------|----------------|
| 1. Ram Bahadur Thapa | (M. B. S., TU) |
| 2. Drona Raj Upadhyaya | (M. B. S., TU) |
| 3. Mansingh Chaudhary | (MBS, TU) |

Economics

- | | |
|-------------------------|---------------------|
| 1. Chiranjibi Banjara | (M. A., TU) |
| 2. Bhal Bahadur Chhetri | (M. A., TU) |
| 3. Narayan Sharma | (M. A., B. Ed., TU) |
| 4. Indra Kumar Shrestha | (M. A., TU) |

Business Studies

- | | |
|-------------------------|-----------|
| 1. Prakash Parajuli | (MBA, TU) |
| 2. Gautam Poudel | (MBA, TU) |
| 3. Nabin Raj Pandit | (MBA, TU) |
| 4. Arjun Prasad Sapkota | (MBA, TU) |

Advisory Board

1. Prof. Dr. Birendra Singh Gurung, Ex-Campus Chief, PN Campus
2. Tika Ram Koirala, EX-HOD, English, PN Campus
3. Dr. Buddhi Bahadur Thapa, Sr. Physician, WRH, Pokhara
4. Prof. Dr. Krishna K. C., Environmentalist
5. Dr. Anil Subedi, CEO, The Nepal-Britain Med. Trust

Administrative Body



Nanda Lal Tripathi
Director



Babu Ram Panta
Principal



Padma Raj Dhakal,
Vice Principal



Bed Prasad Sharma,
Vice Principal



Narayan Sharma,
Programme Co-ordinator



Suman Basnet
Ast. Programme Co ordinator

Join us if you:

- ❖ are passionate about learning,
- ❖ are interested to make an impact in the society with what you have studied,
- ❖ want the company of unbeatably smart, friendly and social classmates,
- ❖ want to decorate your degree with sports, music, dance, art and many more,
- ❖ believe in natural development
- ❖ want to learn with the most competent faculty,
- ❖ are seeking a home away from home
- ❖ want to become a part of our celebration



Admission Procedure

GCS adopts well defined criteria and procedure for student admission. To get admitted to GCS, the prospective students should fulfil the eligibility criteria and undergo the procedure. For admission in Management, candidates should have obtained minimum GPA 2.6, and for Science streams minimum GPA 3 in Secondary Education Examination (SEE). Beside this, prospective students should take placement and/or aptitude test and sit in interview. There are limits to the number of students that can be admitted to each programme. Students can compete, compare, evaluate, follow guidance and make GCS as their academic destination.



24 Years of Excellence

Hundreds of stories...

Thousands of dreams...

Millions of steps...



GLOBAL
COLLEGIATE SCHOOL

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